YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	`B.E.A. College of Education`
• Name of the Head of the institution	`Bapuji Educational Association`
• Designation	`Principal`
• Does the institution function from its own campus?	`Yes`
• Alternate phone No.	`08192222061`
• Mobile No:	`9481309286`
• Registered e-mail ID (Principal)	`beacedvg@gmail.com`
• Alternate Email ID	`ajneetha@gmail.com`
• Address	`2nd Main 11th Cross, S.Nijalingappa Layout`
• City/Town	`DAVANGERE`
• State/UT	`KARNATAKA`
• Pin Code	`577004`
2.Institutional status	
• Teacher Education/ Special Education/Physical Education:	Teacher Education
• Type of Institution	`Co-education`
• Location	`Urban`

• Financial Status	**Grants-in aid**
• Name of the Affiliating University	**Davanagere University**
• Name of the IQAC Co-ordinator/Director	**Nishanth T N**
• Phone No.	**9353759780**
• Alternate phone No.(IQAC)	
• Mobile (IQAC)	
• IQAC e-mail address	**nishanth.ruthu@gmail.com**
• Alternate e-mail address (IQAC)	

3.Website address	http://beacedvg.org/
• Web-link of the AQAR: (Previous Academic Year)	http://beacedvg.org/AQARReports.php

4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	http://beacedvg.org/calendar.php

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**2.77**	**2016**	**25/05/2016**	**24/05/2021**

6.Date of Establishment of IQAC	**01/04/2009**

7.Provide the list of funds by Central/ State Government-UGC/ICSSR/ IUCTE/CSIR/DST/DBT/CPE of UGC/PMMMNMTT etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
0	**0**	**0**	**Nil**	**0**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of	View File	

IQAC		
9.No. of IQAC meetings held during the year	`1`	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	`Yes`	
• (Please upload, minutes of meetings and action taken report)	[View File](#)	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	`No`	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

`1. IQAC aimed at improving the leadership qualities, Personality development and communicative skills among B.Ed student teachers to become the competent teachers with good spoken English. 2. Student Feedback on Teacher Educators was conducted. 3. The faculties' in-charge of Placement cell, Grievance cell and Guidance & Counselling cell were given responsibilities in organizing student welfare programmes continuously. 4. Organising Seminars, Workshops, gave demonstration classes for Micro & Macro teaching. 5. Special Training was given to Student Teachers in preparation of SIM, Designing of ICT based lesson plan 6. Motivated faculty to publish the articles in international Journals and Impact factor Journals.`

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year (web link may be provided).

Plan of Action	Achievements/Outcomes
`NA`	`NA`

13.Whether the AQAR was placed before statutory body?	`No`
• Name of the statutory body	

Name of the statutory body	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2020	29/05/2021

15.Multidisciplinary / interdisciplinary

Nil

16.Academic bank of credits (ABC):

Nil

17.Skill development:

Nil

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Nil

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Teacher Education for Primary & Secondary Teacher Recruitment

20.Distance education/online education:

Nil

Extended Profile

1.Student

2.1 Number of students on roll during the year	50

File Description	Documents
Data Template	[View File]

2.2 Number of seats sanctioned during the year	50

File Description	Documents
Data Template	View File

2.3	**49**
Number of seats earmarked for reserved categories as per GOI/State Government during the year:	

File Description	Documents
Data Template	View File

2.4	**47**
Number of outgoing / final year students during the year:	

File Description	Documents
Data Template	View File

2.5Number of graduating students during the year	**47**

File Description	Documents
Data Template	View File

2.6	**50**
Number of students enrolled during the year	

File Description	Documents
Data Template	View File

2.Institution

4.1	**399000.30**
Total expenditure, excluding salary, during the year (INR in Lakhs):	

4.2	**15**
Total number of computers on campus for academic purposes	

3.Teacher

5.1	**12**

Number of full-time teachers during the year:	

File Description	Documents
Data Template	View File
Data Template	No File Uploaded

5.2 Number of sanctioned posts for the year:	**0**

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Planning

1.1.1 - Institution has a regular in house practice of planning and/or reviewing, revising curriculum and adapting it to local context /situation. Describe the institutional process of planning and/or reviewing, revising curriculum and adapting it to the local context in not more than 100 - 200 words

B.E.A. College of Education, Davanagere affiliated to Davanagere Universityadheres to the curriculum prescribed by the University in an efficient way. At the beginning of the academic year, the Principal along with the faculty members finalizes the Academic Calendar in alignment with the University calendar. Subjects are allocated to faculties based on their subject expertise and interests well in advance. Time Table for every academic year is prepared by the Time Table Committee in consultation with the Principal with even workload distribution. The college arranges an array of co-curricular activities to enrich the curriculum. All classrooms are ICT equipped and Wi-Fi enabled. This Provides interactive classroom learning. Our college library subscribes to numerous journals so that both students and teacher educators can keep abreast of changing trends in their respective subjects. Collect feedback from the student teachers, alumni, and Head Masters of internship schools, analyse them, consider them, and implement them for the smooth functioning of the teaching-learning process in future planning of the course and other academic works.

File Description	Documents
Details of a. the procedure adopted including periodicity, kinds of activities b. Communication of decisions to all concerned c. Kinds of issues discussed	**No File Uploaded**
Plan developed for the academic year	<u>View File</u>
Plans for mid- course correction wherever needed for the academic year	**No File Uploaded**
Any other relevant information	**No File Uploaded**

1.1.2 - At the institution level, the curriculum planning and adoption are a collaborative effort; Indicate the persons involved in the curriculum planning process during the year Faculty of the institution Head/Principal of the institution Schools including practice teaching schools Employers Experts Students Alumni	**A. All of the above**

File Description	Documents
Data as per Data Template	<u>View File</u>
List of persons who participated in the process of in-house curriculum planning	<u>View File</u>
Meeting notice and minutes of the meeting for in-house curriculum planning	<u>View File</u>
A copy of the programme of action for in- house curriculum planned and adopted during the academic year	<u>View File</u>
Any other relevant information	<u>View File</u>

1.1.3 - While planning institutional curriculum, focus is kept on the Programme Learning Outcomes (PLOs) and Course Learning Outcomes (CLOs) for all programmes offered by the institution, which are stated and communicated to teachers and	**B. Any 3 of the Above**

students through Website of the Institution Prospectus Student induction programme Orientation programme for teachers

File Description	Documents
Data as per Data Template	View File
URL to the page on website where the PLOs and CLOs are listed	Nil
Prospectus for the academic year	View File
Report and photographs with caption and date of student induction programmes	View File
Report and photographs with caption and date of teacher orientation programmes	View File
Any other relevant information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Curriculum provides adequate choice of courses to students as optional / electives including pedagogy courses for which teachers are available

1.2.1.1 - Number of optional / elective courses including pedagogy courses offered programme-wise during the year

10

File Description	Documents
Data as per Data Template	View File
Circular/document of the University showing duly approved list of optional /electives / pedagogy courses in the curriculum	View File
Academic calendar showing time allotted for optional / electives / pedagogy courses	View File
Any other relevant information	Nil

1.2.2 - Number of value-added courses offered during the year

`0`

1.2.2.1 - Number of value-added courses offered during the year

`0`

File Description	Documents
Data as per Data Template	**No File Uploaded**
Brochure and Course content along with CLOs of value-added courses	**No File Uploaded**
Any other relevant information	**No File Uploaded**

1.2.3 - Number of students enrolled in the value-added courses as mentioned in 1.2.2 during the year

`0`

1.2.3.1 - Number of students enrolled in the value-added courses as mentioned in 1.2.2 during the year

`0`

File Description	Documents
List of the students enrolled in the value-added course as defined in 1.2.2	**No File Uploaded**
Course completion certificates	**No File Uploaded**
Any other relevant information	**No File Uploaded**

1.2.4 - Students are encouraged and facilitated to undergo self-study courses online/offline in several ways through Provision in the Time Table Facilities in the Library Computer lab facilities Academic Advice/Guidance	`One of the above`

File Description	Documents
Data as per Data Template	View File
Relevant documents highlighting the institutional facilities provided to the students to avail self study courses as per Data Template	**No File Uploaded**
Document showing teachers' mentoring and assistance to students to avail of self-study courses	**No File Uploaded**
Any other relevant information	**No File Uploaded**

1.2.5 - Number of students who have completed self-study courses (online /offline, beyond the curriculum) during the year

0

1.2.5.1 - Number of students who have completed self-study courses (online /offline, beyond the curriculum) during the year

0

File Description	Documents
Data as per Data Template	View File
Certificates / evidences for completing the self-study course(s)	View File
List of students enrolled and completed in self study course(s)	View File
Any other relevant information	**No File Uploaded**

1.3 - Curriculum Enrichment

1.3.1 - Curriculum of the institutions provides opportunities for the students to acquire and demonstrate knowledge, skills, values and attitudes related to various learning areas Describe the curricular thrusts to achieve the following in not more than 100 - 200 words each A fundamental or coherent understanding of the field of teacher education Procedural knowledge that creates teachers for different levels of school education skills that are specific to one's chosen specialization Capability to extrapolate from what one has learnt and apply acquired competencies Skills/Competencies such as: Emotional Intelligence, Critical Thinking, Negotiation and Communication Skills, Collaboration with others, etc.

- **Before the commencement of regular classes, students (new**

entrants) are given a coherent understanding of different Teacher Education programmes (B.Ed., M.Ed., and B.A.Ed., B.Sc.Ed of 4 Years IETP) running all over the nation and in the institution (2 Year B.Ed Programme) through induction programme. During this programme, students are oriented towards the objectives and activities of teacher education programmes to be undertaken during the session.

- The institution guarantees to enable the students to acquire the knowledge and the skills for different levels of school education through innovative techniques and hands-on experience such as internship, field engagement, field trips, laboratory work, etc.

- Learnt knowledge is of no use until it is applied for the welfare of society. The skill development of the students is done through exposing the students to theoretical as well as practical aspects of teaching skills via micro and macro teaching practice. In developing skills among them we have given the opportunity to SUPW works.

- Once the theory is taught, the full focus is on the skill/competency development of the students through EPCs (Understanding Self/Language Across the Curriculum).Peer guidance and peer-tutoring help the students to work in collaboration.

File Description	Documents
List of activities conducted in support of each of the above	[View File](#)
Documentary evidence in support of the claim	[View File](#)
Any other relevant information	No File Uploaded
Photographs indicating the participation of students, if any	[View File](#)

1.3.2 - Institution familiarizes students with the diversities in school system in Indian as well as international and comparative perspective. Describe in not more than 100-200 words how students are familiarized with the diversity in school system in India with respect to: Development of school system Functioning of various Boards of School Education Functional differences among them Assessment systems Norms and standards State-wise variations   International and comparative perspective

Students of all the teacher education programmes running in the institution are familiarized with the diversity in the school system in India by providing theoretical as well as practical knowledge through curriculum, school internship and field engagement. Students

are made aware of the functioning of schools through various activities of field engagement programmes undertaken in the respective schools.

The students are acquainted with the school system during the induction session conducted before the commencement of the internship program. They are asked to closely observe Government as well as Private Elementary and Secondary schools in rural and urban areas. Furthermore, students are made to analyse and study the admission policy, infrastructure facilities, evaluation policy, teaching pedagogical practices and roles and responsibilities of different staff members.

To understand the norms and standards of the different school systems we provide assignments and school visit programmes also Internship programmes during the course. Through this work student teachers tries to understand the pattern of schools, admission system, role and responsibilities of the teachers at various schools like Government, Private and Residential schools(Murarji Desai Residential schools, Dum & DuffResidential schools, Blind Residential schools) etc.,

File Description	Documents
Action plan indicating the way students are familiarized with the diversities in Indian school systems	No File Uploaded
Documentary evidence in support of the claim	View File
Any other relevant information	No File Uploaded

1.3.3 - Students derive professionally relevant understandings and consolidate these into their professional acumen from the wide range of curricular experiences provided during Teacher Education Programme Describe the efforts made by the institution to enable students to develop understanding of the interconnectedness of the various learning engagements and to make them ready for the professional field in not more than 100-200 words

The institution not only ensures imparting knowledge but equips the prospective teachers and teacher educators with the necessary knowledge and pedagogical skills. The theoretical and practical understanding of teaching as a profession is provided through skill practising at the micro and macro levels. Initially, students are acquainted with theoretical and practical aspects of micro-teaching

and its skills. Then, students are provided with a platform for practising micro-teaching skills during which they practice and master the skills as per their pedagogy curriculum. After, equipping the students with the micro-teaching skills, they are sent to schools for their internship programme, as per the prescribed syllabus with the objective of maximum professional understanding.

During the internship programme, interns consolidate the relevant understanding of different subjects for eliciting maximum learning outcomes from students of the allotted school.

Along with the school system, we help our student teachers and teacher educators to participate in various extension activities and MOU activities organised in the institution. Like our student teachers give orientation to school students regarding vermicompost plan and its maintenance, SUPW orientations etc., as our teacher educators work under faculty exchange programme they teach Constitution classes, communication classes, spoken English classes to Degree students, encouraging the teachers by motivating them to bring efficiency in their work and more.

File Description	Documents
Documentary evidence in support of the claim	[View File](#)
Any other relevant information	No File Uploaded

1.4 - Feedback System

1.4.1 - Mechanism is in place for obtaining structured feedback on the curriculum – semester wise from various stakeholders. Structured feedback is obtained from Students Teachers Employers Alumni Practice Teaching Schools/TEI	One of the above

File Description	Documents
Sample filled-in feedback forms of the stake holders	[View File](#)
Any other relevant information	No File Uploaded

1.4.2 - Feedback collected from stakeholders is processed and action is taken; feedback process adopted by the institution comprises	Feedback collected

the following

File Description	Documents
Stakeholder feedback analysis report with seal and signature of the Principal	**No File Uploaded**
Action taken report of the institution with seal and signature of the Principal	**No File Uploaded**
Any other relevant information	**No File Uploaded**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of students during the year

50

2.1.1.1 - Number of students enrolled during the year

50

File Description	Documents
Data as per Data Template	**No File Uploaded**
Document relating to sanction of intake from university	**No File Uploaded**
Approval letter of NCTE for intake of all programs	**No File Uploaded**
Approved admission list year-wise/ program-wise	**No File Uploaded**
Any other relevant information	**No File Uploaded**

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC) as per applicable reservation policy during the year

49

2.1.2.1 - Number of students enrolled from the reserved categories during the year

49

File Description	Documents
Data as per Data Template	**No File Uploaded**
Copy of letter issued by State Govt. or Central Govt. indicating the reserved categories (Provide English version)	**No File Uploaded**
Final admission list published by the HEI	**No File Uploaded**
Admission extract submitted to the state / university authority about admissions of SC, ST, OBC students every year	**No File Uploaded**
Any other relevant information	**No File Uploaded**

2.1.3 - Number of students enrolled from EWS and Divyangjan categories during the year

0

2.1.3.1 - Number of students enrolled from EWS and Divyangjan categories during the year

0

File Description	Documents
Data as per Data Template	**No File Uploaded**
Certificate of EWS and Divyangjan	**No File Uploaded**
List of students enrolled from EWS and Divyangjan	**No File Uploaded**
Any other relevant information	**No File Uploaded**

2.2 - Honoring Student Diversity

2.2.1 - Assessment process is in place at entry level to identify different learning needs of students and their level of readiness to undergo professional education programme and also the academic support provided to students Describe the assessment process at entry level to identify different learning needs of students and their level of readiness to undergo professional education programme and also the academic support provided to students, in not more than 100-200 words.

The students who take admitted to this institution invariably belong to the diverse economic and social strata of society. Their admission is based on academic merit and relevant reservation policies and seat allotted by the government.

For the admission of management seats, the college conducts an entrance test for candidates who applied for seat, on the basis of merit the students will get the opportunity for admission to the institution.

During the time of admission, the Principal interacts with the parents and the students to assess their needs and aspirations. Students are also counselled at the time of admission.

The institution organizes an orientation program for the students at the commencement of the new batch every year and it helps to understand the needs and requirements of the students before the commencement of the program.

Tutorials are taken by the teachers as per the needs of the learners.

Students with good co-curricular skills are identified through the 'Talent Search Program' organized by different clubs of the institution and are nurtured to further gear their talents.

Engage the students in different academic and co-curricular activities like seminar programmes, Morning assemblies, SUPW activities, Extention activities, different assignment works, field visits and more.

File Description	Documents
Documentary evidence in support of the claim	No File Uploaded
Documents showing the performance of students at the entry level	No File Uploaded
Any other relevant information	No File Uploaded

2.2.2 - Mechanisms are in place to honour student diversities in terms of learning needs; Student diversities are addressed on the basis of the learner profiles identified by the institution through Mentoring / Academic Counselling Peer Feedback / Tutoring Remedial Learning Engagement Learning Enhancement / Enrichment inputs Collaborative tasks Assistive Devices and Adaptive Structures (for the differently abled) Multilingual interactions and inputs	None of the above

File Description	Documents
Data as per Data Template	**No File Uploaded**
Relevant documents highlighting the activities to address the student diversities	**No File Uploaded**
Reports with seal and signature of Principal	**No File Uploaded**
Photographs with caption and date, if any	**No File Uploaded**
Any other relevant information	**No File Uploaded**

2.2.3 - There are institutional provisions for catering to differential student needs; Appropriate learning exposures are provided to students No Special effort put forth in accordance with learner needs Only when students seek support As an institutionalized activity in accordance with learner needs Left to the judgment of the individual teacher/s Whenever need arises due to student diversity	**One of the above**

File Description	Documents
Relevant documents highlighting the activities to address the differential student needs	**No File Uploaded**
Reports with seal and signature of the Principal	**No File Uploaded**
Photographs with caption and date	**No File Uploaded**
Any other relevant information	**No File Uploaded**

2.2.4 - Student-Mentor ratio for the academic year

10:1

2.2.4.1 - Number of mentors in the Institution

9

File Description	Documents
Data as per Data Template	No File Uploaded
Relevant documents of mentor-mentee activities with seal and signature of the Principal	No File Uploaded
Any other relevant information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Multiple mode approach to teaching-learning is adopted by teachers which includes experiential learning, participative learning, problem solving methodologies, brain storming, focused group discussion, online mode, etc. for enhancing student learning Describe the varied modes of learning adopted and their basic rationale for adopting such learning mode/s for different courses of each programme in not more than 100-200 words.

The academic plan of B.E.ACollege of Education, Davanagere is learner-centred. The goal is to impart up-to-date knowledge, acquaint students with the latest research and empower them to apply their skills to develop innovative solutions to present-day problems.

The college resorts to various student-centric pedagogical methods for raising the learning levels of the students. In normal classroom teaching, teachers utilize experiential learning, problem-solving methodologies, role-playing activities, classroom seminars, group discussions, project work, assignment work, brainstorming sessions, field visits and case studies etc.

Students got opportunities to prepare for seminars and presentations through PPts, and also get opportunities to take self-study courses through Swayam. They are motivated to construct the knowledge on their own. The college has also organised TET CTET exam orientations to build them professionally. The college organises extension lectures, quiz periods, workshops, seminars and other co-curricular competitions to enable the students to interact more closely with experts, accomplished academicians and research scholars from their own domain thereby broadening their world view beyond the realm of textbooks. The college has well-equipped laboratories in the disciplines of Computer Science, Science, Educational Technology, Psychology, and Mathematics.

File Description	Documents
Course wise details of modes of teaching learning adopted during the academic year in each programme	**No File Uploaded**
Any other relevant information	**No File Uploaded**

2.3.2 - Number of teachers integrating ICT (excluding use of PPT) for effective teaching with Learning Management Systems (LMS), Swayam Prabha etc., Learning Resources and others excluding PPT during the year

9

File Description	Documents
Data as per Data Template	**No File Uploaded**
Link to LMS	<u>www.beacedvg.org</u>
Any other relevant information	**No File Uploaded**

2.3.3 - Number of students using ICT support (mobile-based learning, online material, podcast, virtual laboratories, learning apps etc.) for their learning, during the academic year

98

File Description	Documents
Data as per Data Template	**No File Uploaded**
Programme wise list of students using ICT support	**No File Uploaded**
Documentary evidence in support of the claim	**No File Uploaded**
Landing page of the Gateway to the LMS used	**No File Uploaded**
Any other relevant information	**No File Uploaded**

2.3.4 - ICT support is used by students in various learning situations such as Understanding theory courses Practice teaching Internship Out of class room activities Biomechanical and Kinesiological activities Field sports	**Three of the above**

File Description	Documents
Data as per Data Template	**No File Uploaded**
Lesson plan / activity plan / activity report to substantiate the use of ICT by students in various learning situations	**No File Uploaded**
Geo-tagged photographs wherever applicable	**No File Uploaded**
Link of resources used	www.beacedvg.org
Any other relevant information	**No File Uploaded**

2.3.5 - Continual mentoring is provided by teachers for developing professional attributes in students Describe in not more than 100-200 words the nature of mentoring efforts in the institution with respect to working in teams dealing with student diversity conduct of self with colleagues and authorities balancing home and work stress keeping oneself abreast with recent developments in education and life

A mentoring system is well in place in our college where each teacher constantly mentors students on academic, professional and personal fronts.

Tutorials are taken by the teachers as per the needs of the

learners. The college also offers various value-added courses for the students to further gear the students' interests and intellectual ability.

Working in a Team: For this college provide opportunities to organise CCA events every Friday. Here students show their teamwork and share of their ideas and thoughts with each other with the guidance of the mentor teacher. Teachers and students develop relationships as they work together in social, cultural, and recreational activities, community service projects, youth festivals, tutoring etc.

Dealing with student diversity: Allotted different assignments and field visits project works for students to get diverse experience in the training course.

Balancing home and work stress: Provide remedial teaching and tutorial works for students to get into the mainstream and show their potential in all aspects. College provides TET CTET regular

classes for students. Mentors reduce the stress level of mentees by teaching them various skills like time management skills, presentation skills, dealing with delinquent children etc.

File Description	Documents
Documentary evidence in support of the claim	**No File Uploaded**
Any other relevant information	**No File Uploaded**

2.3.6 - Institution provides exposure to students about recent developments in the field of education through Special lectures by experts Book reading & discussion on it Discussion on recent policies & regulations Teacher presented seminars for benefit of teachers & students Use of media for various aspects of education Discussions showcasing the linkages of various contexts of education-from local to regional to national to global	**Three of the above**

File Description	Documents
Data as per Data Template	**No File Uploaded**
Documentary evidence in support of the selected response/s	**No File Uploaded**
Reports of activities conducted related to recent developments in education with video graphic support, wherever possible	**No File Uploaded**
Any other relevant information	**No File Uploaded**

2.3.7 - Teaching learning process nurtures creativity, innovativeness, intellectual and thinking skills, empathy, life skills etc. among students

Innovative teaching practice is an important aspect of the teaching programme. Student teachers practice different innovative models and approach beginning from Semester I to IV with emphasis on primary, elementary and secondary levels of teaching processes. The various innovative teaching methods that our teachers follow to make their classes more interesting are:

Use of Google Classrooms (LMS) and G-Meet online classes : Experiential learning: The students develop new ideas to design a wide variety of working models, charts and teaching aids. Many students are engaged in developing e-content.

Field visits: The College also organizes field visits or projects for the students in order to promote participative learning.

Seminars: The College also organizes workshops, seminars, conferences, and extension lectures in order to develop creative and innovative minds.

Co-curricular competitions: The College encourages students to participate in various competitions like quiz competitions, debates, poem recitation, drawing, map writing and other CCA programmes etc.

Use of ICT: The College promotes the teaching-learning process through effective use of PPTs, projectors and multi-media and various types of equipment in the laboratory.

Preparation of lesson plans.

File Description	Documents
Documentary evidence in support of the claim	No File Uploaded
Any other relevant information	No File Uploaded

2.4 - Competency and Skill Development

2.4.1 - Institution provides opportunities for developing competencies and skills in different functional areas through specially designed activities / experiences that include Organizing Learning (lesson plan) Developing Teaching Competencies Assessment of Learning Technology Use and Integration Organizing Field Visits Conducting Outreach/ Out of Classroom Activities Community Engagement Facilitating Inclusive Education Preparing Individualized Educational Plan(IEP)	Three/Four of the above

File Description	Documents
Data as per Data Template	No File Uploaded
Documentary evidence in support of the selected response/s	No File Uploaded
Reports of activities with video graphic support wherever possibl	No File Uploaded
Any other relevant information	No File Uploaded

2.4.2 - Students go through a set of activities as preparatory to school- based practice teaching and internship. Pre practice teaching / internship orientation / training encompasses certain significant skills and competencies such as Formulating learning objectives Content mapping Lesson planning/ Individualized Education Plans (IEP) Identifying varied student abilities Dealing with student diversity in classrooms Visualising differential learning activities according to student needs Addressing inclusiveness Assessing student learning Mobilizing relevant and varied learning resources Evolving ICT based learning situations Exposure to Braille /Indian languages /Community engagement	Four/Five of the above

File Description	Documents
Data as per Data Template	No File Uploaded
Reports and photographs / videos of the activities	No File Uploaded
Attendance sheets of the workshops / activities with seal and signature of the Principal	No File Uploaded
Documentary evidence in support of each selected activity	No File Uploaded
Any other relevant information	No File Uploaded

2.4.3 - Competency of effective communication is developed in students through several activities such as Workshop sessions for effective communication Simulated sessions for practicing communication in different situations Participating in institutional activities as 'anchor', 'discussant' or 'rapporteur' Classroom teaching learning situations along with teacher and peer feedback	Two of the above

30-09-2023 02:49:34

File Description	Documents
Data as per Data Template	**No File Uploaded**
Details of the activities carried out during the academic year in respect of each response indicated	**No File Uploaded**
Any other relevant information	**No File Uploaded**

2.4.4 - Students are enabled to evolve the following tools of assessment for learning suited to the kinds of learning engagement provided to learners, and to analyse as well as interpret responses Teacher made written tests essentially based on subject content Observation modes for individual and group activities Performance tests Oral assessment Rating Scales	Two of the above

File Description	Documents
Data as per Data Template	**No File Uploaded**
Samples prepared by students for each indicated assessment tool	**No File Uploaded**
Documents showing the different activities for evolving indicated assessment tools	**No File Uploaded**
Any other relevant information	**No File Uploaded**

2.4.5 - Adequate skills are developed in students for effective use of ICT for teaching learning process in respect of Preparation of lesson plans Developing assessment tools for both online and offline learning Effective use of social media/learning apps/adaptive devices for learning Identifying and selecting/ developing online learning resources Evolving learning sequences (learning activities) for online as well as face to face situations	Two of the above

File Description	Documents
Data as per Data Template	No File Uploaded
Documentary evidence in support of each response selected	No File Uploaded
Sample evidence showing the tasks carried out for each of the selected response	No File Uploaded
Any other relevant information	No File Uploaded

2.4.6 - Students develop competence to organize academic, cultural, sports and community related events through Planning and scheduling academic, cultural and sports events in school Planning and execution ofcommunity related events Building teams and helping them to participate Involvement in preparatory arrangements Executing/conducting the event	Two of the above

File Description	Documents
Data as per Data Template	No File Uploaded
Documentary evidence showing the activities carried out for each of the selected response	No File Uploaded
Report of the events organized	No File Uploaded
Photographs with caption and date, wherever possible	No File Uploaded
Any other relevant information	No File Uploaded

2.4.7 - A variety of assignments given and assessed for theory courses through Library work Field exploration Hands-on activity Preparation of term paper Identifying and using the different sources for study	Two of the above

File Description	Documents
Data as per Data Template	**No File Uploaded**
Samples of assessed assignments for theory courses of different programmes	**No File Uploaded**
Any other relevant information	**No File Uploaded**

2.4.8 - Internship programme is systematically planned with necessary preparedness Describe institution's preparatory efforts at organizing internship programme in not more than 100-200 words with respect to the following: Selection/identification of schools for internship: participative/on request Orientation to school principal/teachers Orientation to students going for internship Defining role of teachers of the institution Streamlining mode/s of assessment of student performance Exposure to variety of school set ups

Selection/ identification of schools for internship: Selection/ identification of schools for an internship is done keeping in mind the proximity, ideology, the abilities of the students, standard of the school, medium of instruction, and distance from home to school.

Orientation to school principal/teachers: At the beginning of the internship principal calls the meeting with internship school headmasters and principals to give details of internship work and assessment pattern of the internship.

Orientation to students going for internship: Students were oriented at the beginning of the semester and also give detailed information about assessment, lesson completions, and how to participate in the internship programme. Students were divided into groups and sent to internship schools, every Saturday they have to come to college and take needed guidance from the mentor teachers regarding lesson planning and other internship activities.

Defining the role of teacher of the institution: During the internship, the teachers were allotted to different schools for observation there teachers give feedback on their work. This will continue on a rotation based.

Exposure to a variety of schools: Students are sent to the government, private, aided, rural, and urban schools of different boards such as CBSE, and state.

File Description	Documents
Documentary evidence in support of the claim	**No File Uploaded**
Any other relevant information	**No File Uploaded**

2.4.9 - Number of students attached to each school for internship during the academic year

2.4.9.1 - Number of final year students during the academic year

47

File Description	Documents
Data as per Data Template	**No File Uploaded**
Plan of teacher engagement in school internship	**No File Uploaded**
Any other relevant information	**No File Uploaded**

2.4.10 - Nature of internee engagement during internship consists of Classroom teaching Mentoring Time-table preparation Student counseling PTA meetings Assessment of student learning – home assignments & tests Organizing academic and cultural events Maintaining documents Administrative responsibilities- experience/exposure Preparation of progress reports	**Three/Four of the above**

File Description	Documents
Data as per Data Template	**No File Uploaded**
Sample copies for each of selected activities claimed	**No File Uploaded**
School-wise internship reports showing student engagement in activities claimed	**No File Uploaded**
Wherever the documents are in regional language, provide English translated version	**No File Uploaded**
Any other relevant information	**No File Uploaded**

2.4.11 - Institution adopts effective monitoring mechanisms during internship programme. Describe in not more than 100-200 words, the monitoring mechanisms adopted to ensure optimal impact of internship in schools with specific reference to the role of teacher educators, school principal, school

teachers and peers.

Role of Teacher Educators: In an internship, the student-teacher has to complete lessons in both primary and secondary levels. The teacher educator, when visiting the school, interacts with the mentees and the trainees and thus a real flow of feedback is ensured regarding the performance of the trainees on the following basis:

1. Use of qualitative Teaching aids

2. Use Innovations Techniques

3. Use of innovations in preparation of lesson plans with respect to pedagogy and teaching aids

4. Checking of Answer Scripts of the unit plan and unit test

5. Formulation of School Timetable

6. Overall Conduct

7. Maintenance of attendance register,

8. Organization of a Co-Curricular activity and submission of the report

9. Reflective dairy writing and observations

10. Correction of home-work notebooks

File Description	Documents
Documentary evidence in support of the response	No File Uploaded
Any other relevant information	No File Uploaded

| 2.4.12 - Performance of students during internship is assessed by the institution in terms of observations of different persons such as Self Peers (fellow interns) Teachers / School* Teachers Principal / School* Principal B. Ed Students / School* Students (* 'Schools' to be read as "TEIs" for PG programmes) | Three of the above |

File Description	Documents
Assessment criteria adopted by each of the selected persons (For Bachelor and PG Programmes as applicable)	**No File Uploaded**
Two filled in sample observation formats for each of the claimed assessors	**No File Uploaded**
Any other relevant information	**No File Uploaded**

2.4.13 - Comprehensive appraisal of interns' performance is in place. The criteria used for assessment include Effectiveness in class room teaching Competency acquired in evaluation process in schools Involvement in various activities of schools Regularity, initiative and commitment Extent of job readiness	**Three of the above**

File Description	Documents
Format for criteria and weightages for interns' performance appraisal used	**No File Uploaded**
Five filled in formats for each of the aspects claimed	**No File Uploaded**
Any other relevant information	**No File Uploaded**

2.5 - Teacher Profile and Quality

2.5.1 - Number of fulltime teachers against sanctioned posts during the year

9

File Description	Documents
Data as per Data Template	**No File Uploaded**
Sanction letters indicating number of posts (including management sanctioned posts) with seal and signature of the principal	**No File Uploaded**
English translation of sanction letter, if it is in regional language	**No File Uploaded**
Any other relevant information	**No File Uploaded**

2.5.2 - Number of fulltime teachers with Ph. D. degree during the year

4

File Description	Documents
Data as per Data Template	No File Uploaded
Certificates of Doctoral Degree (Ph.D) of the faculty	No File Uploaded
Any other relevant information	No File Uploaded

2.5.3 - Number of teaching experience of full time teachers for the during the year

9

2.5.3.1 - Total number of years of teaching experience of full-time teachers for the academic year

9

File Description	Documents
Copy of the appointment letters of the fulltime teachers	No File Uploaded
Any other relevant information	No File Uploaded

2.5.4 - Teachers put-forth efforts to keep themselves updated professionally Describe the nature of efforts by teachers to keep themselves updated professionally in not more than 100-200 words 1.   In house discussions on current developments and issues in education 2.   Share information with colleagues and with other institutions on policies and regulations

Staff members are permitted to attend the orientation, refresher courses, Induction Training Programme, workshops, seminars and symposiums organized by government and non-governmental organizations.

Staff is sent as resource persons to seminars, workshops, etc at the University, colleges and schools and also act as resource persons in the college activities. The staff members are encouraged to present papers in seminars and workshops at the national, international and state levels. For this management provides them duty leave.

The management encourages writing books and articles and publishes them for the college. The staff is motivated to publish articles in reputed research journals. They also write books and contribute chapters in edited books.

Faculty members are permitted to carry out university duties such as evaluation, paper setting, invigilation in university examination etc.

File Description	Documents
Documentary evidence to support the claim	**No File Uploaded**
Any other relevant information	**No File Uploaded**

2.6 - Evaluation Process

2.6.1 - Continuous Internal Evaluation (CIE) of student learning is in place in the institution Describe details of the Continuous Internal Evaluation in the institution highlighting its major components in not more than 100-200 words

The students of the B.Ed course are given a clear idea of evaluation at the beginning of the program itself during the orientation course and through the academic calendar. Student teachers were observed for internals in the school internship programme, field engagements, internal tests, project completions, assignment works, seminar presentations, participating in CCA programmes, SUPW works, Community based camps, and participation in regular class discussions, attendance etc.

File Description	Documents
Relevant documents related to Internal Evaluation System at the institution level with seal and signature of the Principal	**No File Uploaded**
Any other relevant information	**No File Uploaded**

2.6.2 - Mechanism of internal evaluation is transparent and robust and time bound; Institution adopts the following in internal evaluation Display of internal assessment marks before the term end examination Timely feedback on individual/group performance Provision of improvement opportunities Access to tutorial/remedial support Provision of answering bilingually	**Three of the above**

File Description	Documents
Copy of university regulation on internal evaluation for teacher education	No File Uploaded
Annual Institutional plan of action for internal evaluation	No File Uploaded
Details of provisions for improvement and bi-lingual answering	No File Uploaded
Documentary evidence for remedial support provided	No File Uploaded
Any other relevant information	No File Uploaded

2.6.3 - Mechanism for grievance redressal related to examination is operationally effective

Principal to redress the examination-related grievance as per the requirement. The mechanism to deal with examination-related grievances is transparent, time-bound and efficient. The college adheres strictly to the guidelines and rules issued by the affiliating university while conducting internal and semester-end examinations.

The college has an examination and internship department the responsibility has been given to the teacher educators they will handle all issues related to the timetable, internship and examination with the guidance of the principal.

The internal assessment test schedules are prepared as per the university and communicated to the students well in advance.

In each internal test, the teacher prepares a standardised question paper with a blueprint and scheme evaluation.

The corrected answer sheets of the students are distributed to them for verification and if any discrepancy is found it is redressed immediately.

The students have the freedom to use the suggestion box regarding examinations and other issues.

If students failed an examination given chance to write it retest also conducted remedial teaching for them.

2020-21 due to covid situation First sem students get results on an

internal basis.

File Description	Documents
Academic calendar of the Institution with seal and signature of the Principal	**No File Uploaded**
Any other relevant information	**No File Uploaded**

2.6.4 - The institution adheres to academic calendar for the conduct of Internal Evaluation Describe the mechanism of adhering to academic calendar for the conduct of Internal Evaluation in the institution in not more than 100-200 words.

Before the commencement of the academic year, the Institution prepares and publishes an 'Academic calendar' containing the relevant information regarding commencement and completion of syllabus, the teaching-learning schedule (working days), various events to be organized, holidays, dates of internal examination, semester examination etc. It is also published on the website of the college and displayed in the Principal's office. The timetables are prepared and implemented accordingly. The teachers prepare to teach plans according to the academic calendar and guidelines of the University. The student's academic progress is monitored regularly by adopting the strategy of continuous internal evaluation, seminars, project work, unit tests and semester examinations. The review of internal assessment is taken by the Principal regularly.

For the implementation of the Internal Assessment Process, an Examination committee is in place which monitors the overall internal assessment process.

2020-21 due to covid situation First sem students get results on an internal basis.

File Description	Documents
Academic calendar of the Institution with seal and signature of the Principal	**No File Uploaded**
Any other relevant information	**No File Uploaded**

2.7 - Student Performance and Learning Outcomes

2.7.1 - The teaching learning process of the institution is aligned with the stated PLOs and CLOs. Describe the way in which institution ensures alignment of stated PLOs and CLOs with the teaching learning process in not more than 100 - 200 words.

At the beginning of the academic year during the Orientation Programme students are briefed about the PLOs. The concerned faculty of each of the courses brief their respective classes about the PLOs and CLOs. The College is committed to quality education which is reflected in its programme outcomes and course outcomes.

- Continuous internal assessment is taken regularly and students' marks are recorded which helps to predict their academic progress.
- At the end semester series of tests and final exams also help to ensure the alignment of stated outcomes.
- Suitable pedagogical approaches are utilized for the effective realization of learning outcomes.
- Parents are informed on a regular basis about the academic performance of their children.
- Placement record, feedback from alumni regarding their job and excellence in various competitive exams ensures the alignment of stated PLOs and CLOs.
- Contribution to various literary and cultural programs.
- Participation in various competitions such as debates, elocutions, essay writing competitions, and quiz tests.
- Participation in various classroom activities such as group discussions, and seminars. Participation in various co-curricular activities such as organizing morning assemblies, tree plantation campaigns, and awareness camps.
- Participation in community engagement activities etc

File Description	Documents
Documentary evidence in support of the claim	No File Uploaded
Any other relevant information	No File Uploaded

2.7.2 - Pass percentage of Students during the year

File Description	Documents
Data as per Data Template	[View File](#)
Result sheet for each year received from the Affiliating University	**No File Uploaded**
Certified report from the Head of the Institution indicating pass percentage of students program-wise	**No File Uploaded**
Any other relevant information	**No File Uploaded**

2.7.3 - The progressive performance of students and attainment of professional and personal attributes in line with the PLOs and CLOs is monitored and used for further improvements

The college affiliated with Davanagere University follows the pattern of examination that is framed by them. Students are provided with proper counselling and guidance that helps to overcome their barriers, if any, for their enhancement in performance.

The progress of students in both academic, as well as co-curricular fields, is recorded and maintained.

Compulsory attendance i.e., minimum 85% per semester. A paper evaluation is done on time for grading the internal assessment. Practical work such as assignments are checked and marked on time Based on result analysis, the required remedial measures are taken.

Participation in various literary and cultural programs. Participation in various competitions such as debates, essay writing competitions, and quiz tests.

Participation in various classroom activities such as group discussions, and seminars.

Participation in various co-curricular activities such as organizing morning assemblies, tree plantation campaigns, awareness camps etc.,

Participation in community engagement activities.

File Description	Documents
Documentary evidence showing the performance of students on various internal assessment tasks and the LOs achieved	**No File Uploaded**
Any other relevant information	**No File Uploaded**

2.7.4 - Performance of outgoing students in internal assessment

2.7.4.1 - Number of students achieving on an average 70% or more in internal assessment activities during the year

98

File Description	Documents
Number of students achieving on an average 70% or more in internal assessment activities during t	**No File Uploaded**
Record of student-wise / programme-wise / semester-wise internal assessment of students during the year	**No File Uploaded**
Any other relevant information	**No File Uploaded**

2.7.5 - Performance of students on various assessment tasks reflects how far their initially identified learning needs are catered to. Describe with examples the extent to which the assessment task and the performance of students reflect their initially identified learning needs in not more than 100 -200 words.

During the time of admission, the Principal interacts with the parents and the students to assess their needs and aspirations. Students are counselled at the time of admission.

Talent search programmes in various fields i.e. are organized in order to discover the hidden talent and potentialities of the students.

The principal of our college conducts an orientation programme for students at the beginning time to comprehend the course pattern.

The faculty members coordinate with parents of slow learners so that their needs can be catered to.

Peer tutoring is also provided to serve the academic needs of such

students.

Mentor-mentee interaction keeps faculty in constant touch with the students, irons out their academic and personal problems and stimulates overall personality development among students.

The continuous internal assessment is taken regularly and students' marks are recorded which helps to predict their academic performance.

Participation in various co-curricular activities such as organizing morning assemblies, tree plantation

campaigns, awareness camps etc., Participation in community engagement activities.

File Description	Documents
Documentary evidence in respect to claim	No File Uploaded
Any other relevant information	No File Uploaded

2.8 - Student Satisfaction Survey

2.8.1 - Online student satisfaction survey regarding teaching learning process

00

RESEARCH AND OUTREACH ACTIVITIES

3.1 - Resource Mobilization for Research

3.1.1 - Number of research projects funded by government and/ or non-government agencies during the year

00

File Description	Documents
Data as per Data Template	No File Uploaded
Sanction letter from the funding agency	No File Uploaded
Any other relevant information	No File Uploaded

3.1.2 - Number of grants received for research projects from government and / or non-government agencies during the year (INR in Lakhs)

00

File Description	Documents
Sanction letter from the funding agency	**No File Uploaded**
Income Expenditure statements highlighting the research grants received certified by the auditor	**No File Uploaded**
Any other relevant information	**No File Uploaded**

3.1.3 - In-house support is provided by the institution to teachers for research purposes during the year in the form of Seed money for doctoral studies / research projects Granting study leave for research field work Undertaking appraisals of institutional functioning and documentation Facilitating research by providing organizational supports Organizing research circle / internal seminar / interactive session on research	One of the above

File Description	Documents
Data as per Data Template	View File
Institutional Policy document detailing scheme of incentives	**No File Uploaded**
Sanction letters of award of incentives	**No File Uploaded**
Income Expenditure statements highlighting the relevant expenditure with seal and signature of the Principal	**No File Uploaded**
Documentary evidence for each of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

3.1.4 - Institution has created an eco-system for innovation and other initiatives for creation and transfer of knowledge that include Participative efforts (brain storming, think tank etc.) to identify possible and needed innovations Encouragement to novel ideas Official approval and support for innovative try-outs Material and procedural supports	One of the above

File Description	Documents
Documentary evidences in support of the claims	**No File Uploaded**
Details of reports highlighting the claims made by the institution	**No File Uploaded**
Reports of innovations tried out and ideas incubated	**No File Uploaded**
Copyrights or patents filed	**No File Uploaded**
Any other relevant information	**No File Uploaded**

3.2 - Research Publications

3.2.1 - Number of research papers / articles per teacher published in Journals notified on UGC website during the year

04

File Description	Documents
Data as per Data Template	[View File](#)
First page of the article/journals with seal and signature of the Principal	**No File Uploaded**
E-copies of outer jacket/contents page of the journals in which articles are published	**No File Uploaded**
Any other relevant information	**No File Uploaded**

3.2.2 - Number of books and / or chapters in edited books published and papers in National / International conference-proceedings per teacher during the year

2

File Description	Documents
Data as per Data Template	View File
• First page of the published book/chapter with seal and signature of the Principal	**No File Uploaded**
E-copies of outer jacket/contents page of the books, chapters and papers published along with ISBN number in national / international conference-proceedings per teacher	**No File Uploaded**
Any other relevant information	**No File Uploaded**

3.3 - Outreach Activities

3.3.1 - Number of outreach activities organized by the institution during the year

3.3.1.1 - Total number of outreach activities organized by the institution during the year

04

File Description	Documents
Data as per Data Template	View File
Report of each outreach activity organized along with video/ photographs with seal and signature of the Principal	**No File Uploaded**
Any other relevant information	**No File Uploaded**

3.3.2 - Number of students participating in outreach activities organized by the institution during the year

3.3.2.1 - Number of students participating in outreach activities organized by the institution during the year

04

File Description	Documents
Event-wise newspaper clippings / videos / photographs with captions and dates	**No File Uploaded**
Report of each outreach activity with seal and signature of the Principal	**No File Uploaded**
Any other relevant information	**No File Uploaded**

3.3.3 - Number of student participation in national priority programmes such as Swachh Bharat, AIDs awareness, Gender sensitivity, Yoga, Digital India, National Water Mission during the year

02

3.3.3.1 - Number of students participated in activities as part of national priority programmes during the year

100

File Description	Documents
Data as per Data Template	[View File](#)
Documentary evidence in support of the claim along with photographs with caption and date	**No File Uploaded**
Any other relevant information	**No File Uploaded**

3.3.4 - Outreach activities in the community in terms of influencing and sensitizing students to social issues and contribute to community development Describe the way in which outreach activities conducted sensitized students to social issues and community development in not more than 100-200 words.

Different Extension activities are carried out in the year 2020-21. These activities aimed to holistic development of the students. College organised various awareness camps like, awareness regarding girl education, cleanliness campaign, voter awareness camp, health awareness camp and Literacy awareness camp as well as celebration of important festivals. These are Republic day, Independence day, World health day, Yoga day, Teachers day, Childrens day, Literacy day, Women's day etc. various cultural programmes aiming at personality development of the students. Organization of seminars to sensitize students to social issues.

File Description	Documents
Relevant documentary evidence for the claim	**No File Uploaded**
Report of each outreach activity signed by the Principal	**No File Uploaded**
Any other relevant information	**No File Uploaded**

3.3.5 - Number of awards and honours received for outreach activities from government / recognized agency during the year

00

File Description	Documents
Data as per Data Template	**No File Uploaded**
Appropriate certificates from the awarding agency	**No File Uploaded**
Any other relevant information	**No File Uploaded**

3.4 - Collaboration and Linkages

3.4.1 - Number of linkages for Faculty exchange, Student exchange, research etc. during the year

00

3.4.1.1 - Number of linkages for faculty exchange, student exchange, research etc. during the year

00

File Description	Documents
Data as per Data Template	**No File Uploaded**
List of teachers/students benefited by linkage – exchange and research	**No File Uploaded**
Report of each linkage along with videos/photographs	**No File Uploaded**
Any other relevant information	**No File Uploaded**

3.4.2 - Functional MoUs with institutions of National and / or International importance, other universities, industries, corporate houses etc. during the academic year

00

File Description	Documents
Data as per Data Template	**No File Uploaded**
Copies of the MoU's with institution / industry/ corporate houses	**No File Uploaded**
Any other relevant information	**No File Uploaded**

3.4.3 - Institution has linkages with schools and other educational agencies for both academic and outreach activities and jointly organizes Local community based activities Practice teaching /internship in schools Organizes events of mutual interest- literary, cultural and open discussions on pertinent themes to school education Discern ways to strengthen school based practice through joint discussions and planning Join hands with schools in identifying areas for innovative practice Rehabilitation Clinics Linkages with general colleges	**Three/Four of the above**

File Description	Documents
Data as per Data Template	**No File Uploaded**
Report of each activities with seal and signature of the Principal	**No File Uploaded**
Any other relevant information	**No File Uploaded**

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for Teaching- Learning. viz., classrooms, laboratories, sports field, fitness center, equipment, computing facilities, sports complex, etc. for the various programme offered Describe the adequacy of facilities for Teaching –Learning as per the minimum specified requirement by statutory bodies in not more than 100 - 200 words

Institution Infrastructure: - The college has 19 well-ventilated and spacious classrooms with green boards, comfortable furniture and aWi-Fi facility, it includes 2 Seminar Hall and 1 Auditorium, 1 Computer Lab, 1 Library and a boys and girls restroom.

The library of the college has collection of subject text books, reference books, national and international journals related to different areas of education and pedagogic subjects. It is also

comprises of several types of educational magazines, various banks, previous year question papers, educational excursion report cultural programmes photography reports are also available for references.15,367books are available in college library. The college library is open from 9:30 am to 5:30pm during the working days. During working hours, facilities available include returning renewal of books and studying purpose. Library of the college is computerized and also cater the needs of students and teaching staff and students and keep them update and well informed.

Other Facilities:Washrooms for male(02) and female(02), Medical/First Aid Room, Hostel for girls and boys, Access to safe water, Guest House, Residential Quarters for the faculty, Spacious parking,Youtube Channel, CCTV surveillance,24X7 internet and wi-fi, etc

File Description	Documents
List of physical facilities available for teaching learning	No File Uploaded
Geo-tagged photographs	No File Uploaded
Any other relevant information	No File Uploaded

4.1.2 - Number of classrooms and seminar hall(s) with ICT- enabled facilities such as smart classroom, LMS, video and sound systems etc. during the year.

4.1.2.1 - Number of classrooms and seminar hall(s) with ICT facilities

03

File Description	Documents
Data as per Data Template	No File Uploaded
Geo-tagged photographs	No File Uploaded
Link to relevant page on the Institutional website	Nil
Any other relevant information	No File Uploaded

4.1.3 - Expenditure for infrastructure augmentation excluding salary during the year (INR in lakhs)

0

File Description	Documents
Data as per Data Template	**No File Uploaded**
Income Expenditure statements highlighting the expenditure on infrastructure augmentation with seal and signature of CA and the Principal	**No File Uploaded**
Any other relevant information	**No File Uploaded**

4.2 - Library as a Learning Resource

4.2.1 - Institution has adopted automation of library using Integrated Library Management System (ILMS) or any other software Describe the features of Library Automation in not more than 100 – 200 words.

The library of the college was established in 1980-81, since then library has made consistent progress in terms of collection of books, periodicals, e-resources and other services. The college library is enriched regarding the availability of textual resources consisting of textbooks, reference books, e-books, national

policies/documents, journals, e-journals, abstracts, magazines, encyclopedias, dictionaries, and dissertations and newspapers. For the ease of the users, the library is divided into various sections general Reference Section, Periodical Section, Research Section, Photocopying Section, Subject Wise Books Section, and browsing Room.

To fulfil the Vision and Mission of our institution our library has 15,367 books, 1530 reference books, 12 journals, and 04 daily newspapers, and03 computers with an internet facility of 100Mbps speed, The college has subscribed to services of the National Library and Information Services Infrastructure for

Scholarly Content (N-LIST) under ID C-17762, and it provides access to more than 6,000 e-journals and more than 1,90,000 e-books. The institution library is partial automation using EASYLIB software ofversion 4.4.2 including all the models, viz., Acquisition, Circulation and Serial Control with Bar Code in 2012.

File Description	Documents
Bill for augmentation of library signed by the Principal	**No File Uploaded**
Web-link to library facilities, if available	**Nil**
Any other relevant information	**No File Uploaded**

4.2.2 - Institution has remote access to library resources which students and teachers use frequently Give details of Gateway for remote access to library resources used by teachers and students in not more than 100 - 200 words

The library of the college serves as a gateway to the world of knowledge for prospective teachers by offering a wide spectrum of books to ignite their minds and cultivate reading habits. The library provides free Internet access with high-speed broadband, and Wi-Fi facilities which students require, and faculty for conducting research, writing research papers, other assignment-oriented activities, field work-related information etc. The college has subscribed to services of the National Library and Information Services Infrastructure for Scholarly Content (N-LIST) under ID C-17762. National Library and Information Services Infrastructure for Scholarly Content (N-LIST) provides access to more than 6,000 ejournals and more than 1,90,000 e-books. The college also has a Resource Centre, which is also made available resources to particular persons like Swamy Vivekananda, Rastrakavi Kuvempu and Sharane Akkamahadevi and Shree Basaweshwara. The college library provides a remote login facility for all student teachers and faculty members to access digital resources for their academic works and progress.

File Description	Documents
Landing page of the remote access webpage	**No File Uploaded**
Details of users and details of visits/downloads	**No File Uploaded**
Any other relevant information	**No File Uploaded**

4.2.3 - Institution has subscription for e-resources and has membership / registration for the following e-journals e-Shodh Sindhu Shodhganga e-books Databases	One of the above

File Description	Documents
Data as per Data template	View File
Receipts of subscription /membership to e-resources	**No File Uploaded**
E-copy of the letter of subscription /member ship in the name of institution	**No File Uploaded**
Any other relevant information	**No File Uploaded**

4.2.4 - Annual expenditure for purchase of books, journals, and e-resources during the year (INR in Lakhs)

12,309/-

File Description	Documents
Data as per Data Template	**No File Uploaded**
Income Expenditure statements highlighting the expenditure on purchase of books, journals, e-resources with seal and signature of both the Principal and Chartered Accountant	**No File Uploaded**
Any other relevant information	**No File Uploaded**

4.2.5 - Per day usage of library by teachers and students during the academic year

4.2.5.1 - Number of teachers and students using library for Month one (not less than 20 working days) during the academic year

98

File Description	Documents
Document showing the number of teachers and students using library / e-library per working day/ logins in remote access for 10 days each for five months during the academic year with seal and signature of both the librarian and principal	**No File Uploaded**
Link to certified copies of the ledger pages/screenshots of the data for 5 days each for 5 working months selected by the institution	**Nil**
Any other relevant information	**No File Uploaded**

4.2.6 - Efforts are made to make available National Policies and other documents on education in the library suitable to the three streams of teacher education –general teacher education, special education and physical education by the following ways Relevant educational documents are obtained on a regular basis Documents are made available from other libraries on loan Documents are obtained as and when teachers recommend Documents are obtained as gifts to College	**None of the above**

File Description	Documents
Data as per Data Template	**No File Uploaded**
Any other relevant information	**No File Uploaded**

4.3 - ICT Infrastructure

4.3.1 - Institution updates its ICT facilities including Wi-Fi Describe ICT facilities including Wi-Fi with date and nature of updation in not more than 100 - 200 words

To meet the digital challenges, The college provides an adequate number of computers, printers, scanners, interactive boards with projectors etc. to help students and faculty to carry out academic activities effectively.

The college has well-furnished classrooms and seminar rooms which are well equipped with ICT like smart boards and projectors.

There are 20 computers in the college which are loaded with the latest versions of essential software.

To meet ICT needs, the college was using BSNL advanced FTTH broadband. The available bandwidth for net+ is 100Mbps. The college provides a free Wi-Fi facility to all stakeholders.

The college has subscribed to services of the N-LIST for Scholarly Content (N-LIST) and it provides access to more than 6,000 e-journals and more than 1,90,000 e-books.

The Administrative block is having Internet facility of 100Mbps Speed which facilitates the Principal Chamber, IQAC, Digital room and other teaching faculties to have a high-speed internet facility for their teaching Learning Activities.

The college uses enhanced Biometric attendance and recording system for teaching and non-teaching staff.

File Description	Documents
Document related to date of implementation and updation, receipt for updating the Wi-Fi	No File Uploaded
Any other relevant information	No File Uploaded

4.3.2 - Student – Computer ratio during the academic year

1:10

File Description	Documents
Data as per data template	No File Uploaded
Purchase receipts and relevant pages of the Stock Register with seal and signature of the principal	No File Uploaded
Any other relevant information	No File Uploaded

4.3.3 - Available bandwidth of internet connection in the Institution (Leased line) Opt any one:	D. 50 MBPS - 250MBPS

File Description	Documents
Receipt for connection indicating bandwidth	**No File Uploaded**
Bill for any one month during theacademic year indicating internet connection plan, speed and bandwidth	**No File Uploaded**
Any other relevant Information	**No File Uploaded**

4.3.4 - Facilities for e-content development are available in the institution such as Facilities for e-content development are available in the institution such as Studio / Live studio Content distribution system Lecture Capturing System (LCS) Teleprompter Editing and graphic unit	**One of the above**

File Description	Documents
Data as per Data Template	**No File Uploaded**
Link to videos of the e-content development facilities	**Nil**
List the equipment purchased for claimed facilities along with the relevant bills	**No File Uploaded**
Link to the e-content developed by the faculty of the institution	**Nil**
Any other relevant information	**No File Uploaded**

4.4 - Maintenance of Campus and Infrastructure

4.4.1 - Expenditure incurred exclusively on maintenance of physical and academic support facilities during the year (INR in Lakhs)

00

File Description	Documents
Data as per Data Template	**No File Uploaded**
Income Expenditure statements highlighting relevant items with seal and signature of the Principal and Chartered Accountant	**No File Uploaded**
Any other relevant information	**No File Uploaded**

4.4.2 - Systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.are in place Describe policy details of systems and procedures for maintaining and utilizing physical, academic and support facilities in not more than 100 - 200 words

The college has an established system for maintenance and utilization of physical, academic and support facilities. The college makes effective arrangements for the repair and replacement of furniture and other equipment available on the campus.

The college laboratories are fully functional with all necessary materials, apparatuses and equipment and are also equipped with fire extinguishers. Stock registers are maintained for every laboratory.

The college library is well maintained in tune with the changing academic needs of the students. The Library committee takes care of the library matters and ensures its smooth functioning. Maintenance and utilization of library resources are done strictly following the library rules

The college campus is maintained by the workers, a college which looks after general cleanliness, support facilities like safe drinking water, waste management, washrooms, replacement of fire extinguishers, electric work, plumbing and water tank etc, is maintained on daily basis.

Sports Committee takes the responsibility to augment and maintain sports facilities (both indoor-outdoor) for the students. The maintenance of the sports courts and playgrounds is done on regular basis. The green cover of the campus is well maintained by full-time gardeners appointed by the mother institution.

File Description	Documents
Appropriate link(s) on the institutional website	**Nil**
Any other relevant information	**No File Uploaded**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - A range of capability building and skill enhancement initiatives are undertaken by the institution such as Career and Personal Counseling Skill enhancement in academic, technical and organizational aspects Communicating with persons of different disabilities: Braille, Sign language and Speech training Capability to develop a seminar paper and a research paper; understand/appreciate the difference between the two E-content development Online assessment of learning	**One/Two of the above**

File Description	Documents
Data as per Data Template	<u>View File</u>
Report on each capability building and skill enhancement initiative adopted with seal and signature of the Principal	**No File Uploaded**
Sample feedback sheets from the students participating in each of the initiative	**No File Uploaded**
Photographs with date and caption for each initiative	**No File Uploaded**
Any other relevant information	**No File Uploaded**

5.1.2 - Available student support facilities in institution are Vehicle Parking Common rooms separately for boys and girls Recreational facility First aid and medical aid Transport Book bank Safe drinking water Hostel Canteen Toilets for girls Indicate the one/s applicable	**Five/Six of the above**

File Description	Documents
Geo-tagged photographs	**No File Uploaded**
Any other relevant information	**No File Uploaded**

5.1.3 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**C. Any 2 of the above**

File Description	Documents
Data as per Data Template for the applicable options	**No File Uploaded**
Institutional guidelines for students' grievance redressal	**No File Uploaded**
Composition of the student grievance redressal committee including sexual harassment and ragging	**No File Uploaded**
Samples of grievance submitted offline	**No File Uploaded**
Any other relevant information	**No File Uploaded**

5.1.4 - Institution provides additional support to needy students in several ways such as Monetary help from external sources such as banks Outside accommodation on reasonable rent on shared or individual basis Dean student welfare is appointed and takes care of student welfare Placement Officer is appointed and takes care of the Placement Cell Concession in tuition fees/hostel fees Group insurance (Health/Accident)	**Three of the above**

File Description	Documents
Data as per Data template	View File
Income Expenditure statement highlighting the relevant expenditure towards student concession along with approval / sanction letter	**No File Uploaded**
Report of the Placement Cell	**No File Uploaded**
Any other relevant information	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of students of the institution placed as teachers/teacher educators during the year

Number of students placed as teachers/teacher educators	Total number of graduating students
12	**47**

File Description	Documents
Data as per Data Template	View File
Reports of Placement Cell for during the year	**No File Uploaded**
Appointment letters of 10 percent graduates for each year	**No File Uploaded**
Any other relevant information	**No File Uploaded**

5.2.2 - Number of student progression to higher education during the academic year

5.2.2.1 - Number of outgoing students progressing from Bachelor to PG (A1).

04

File Description	Documents
Data as per Data Template	View File
Details of graduating students and their progression to higher education with seal and signature of the principal	**No File Uploaded**
Documentary evidence in support of the claim	**No File Uploaded**
Any other relevant information	**No File Uploaded**

5.2.3 - Number of students qualifying state/national level examinations during the year (eg: NET/SLET/ TET/ CTET)

04

File Description	Documents
Data as per Data Template	**No File Uploaded**
Copy of certificates for qualifying in the state/national examination	**No File Uploaded**
Any other relevant information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Student council is active and plays a proactive role in the institutional functioning Describe the ways in which student council plays a proactive role in the institutional functioning and contribute for students welfare in not more than 100 - 200 words

Yes, the college has its own recognised alumini association.BEA College of education has a registered Alumni Association named BEA hiriya Vidyarthigala sangha(R) which is registered with the registrar of societies, Karnataka. BEA College of education having various student council and doing their activities with healthy envolement. They extend their support during the implementation of other extension activities. Student council representative represent the views of the student teacher to the head of the institution. They assist in organising programs in sports and cultural, anti-ragging committee, discipline committee, eco club are help in maintaining discipline with the campus and the involved in keeping the campus clean and plastic free.

File Description	Documents
Copy of constitution of student council signed by the Principal	**No File Uploaded**
List of students represented on different bodies of the Institution signed by the Principal	**No File Uploaded**
Documentary evidence for alumni role in institution functioning and for student welfare	**No File Uploaded**
Any other relevant information	**No File Uploaded**

5.3.2 - Number of sports and cultural events organized at the institution during the year

04

File Description	Documents
Data as per Data Template	[View File]()
Reports of the events along with the photographs with captions and dates	**No File Uploaded**
Copy of circular / brochure indicating such kind of events	**No File Uploaded**
Any other relevant information	**No File Uploaded**

5.4 - Alumni Engagement

5.4.1 - Alumni Association/Chapter (registered / non-registered but functional) contributes significantly for the development of the institution   Describe the role of alumni association in the development of institution in not more than 100 - 200 words highlighting two significant contributions in any functional aspects

BEA College of education started its aluminium association on 12-1-2021. Alumni Association is the backbone of the every institution. As per this statement our alumni members supporting to our student for their career and other activities. we are very proudly says that many of our Alumni occupied the higher position in state government and private organisations. The principal of our college is the Honorary president of the Alumni association. Other office barer including faculty and students.

The alumni's contributions in the growth and development process are given below

- **The Alumni helps in establishing networking with all students.**

- **It helps the college in updating about the placements of passout students.**

- **It furnishes information about job opportunities in schools.**

- **It's feedback has helped in improve in the existing curriculum, organising new activities etc**

File Description	Documents
Details of office bearers and members of alumni association	<u>View File</u>
Certificate of registration of Alumni Association, if registered	<u>View File</u>
Any other relevant information	**No File Uploaded**

5.4.2 - Alumni has an active role in the regular institutional functioning such as Motivating the freshly enrolled students Involvement in the in-house curriculum development Organization of various activities other than class room activities Support to curriculum delivery Student mentoring Financial contribution Placement advice and support

File Description	Documents
Documentary evidence for the selected claim	**No File Uploaded**
Income Expenditure statement highlighting the alumni contribution	**No File Uploaded**
Report of alumni participation in institutional functioning for the academic year	**No File Uploaded**
Any other relevant information.	**No File Uploaded**

5.4.3 - Number of meetings of Alumni Association held during the year

Nil

File Description	Documents
Data as per Data Template	**No File Uploaded**
Agenda and minutes of the meeting of Alumni Association with seal and signature of the Principal and the Secretary of the Association	**No File Uploaded**
Any other relevant information	**No File Uploaded**

5.4.4 - Alumni Association acts as an effective support system to the institution in motivating students as well as recognizing, nurturing and furthering any special talent/s in them. Describe the mechanism through which Alumni Association acts as an effective support system to the institution in motivating, nurturing special talent in not more than 100 - 200 words

BEA College of education started its aluminium association on 12-1-2021. Alumni Association is the backbone of the every institution. As per this statement our alumni members supporting to our student for their career and other activities. we are very proudly says that many of our Alumni occupied the higher position in state government and private organisations. The principal of our college is the Honorary president of the Alumni association. Other office barer including faculty and students.

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- **It furnishes information about job opportunities in schools.**

- **It's feedback has helped in improve in the existing curriculum, organising new activities etc**

File Description	Documents
Documentary evidence in support of the claim	**No File Uploaded**
Any other relevant information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership and participatory mechanism in tune with the vision and mission Describe the vision and mission statement of the institution on the nature of governance, perspective plans and participation of the teachers, students and non-teaching staffs in its decision making bodies of the institution in not more than 100 - 200 words.

```
Motto - Vision – Mission of the Institution

Motto: The motto of the institution is "Pursuit of Excellence.

Vision:

To pursue excellence in Teacher Education by opening global avenues
in Education and Research for the all round development of competent
and committed professionals to meet the challenges of 21st Century.


Mission:

  1. To prepare efficient, competent, committed teacher educators,
     administrators and researchers.
  2. To provide opportunities and facilities for all round
     development of teacher trainees.
  3. To develop, sensitivity in teacher trainees towards emerging
     issues in the changing society
  4. To create awareness in teacher trainees about the modern
     trends in education.
  5. To develop Qualitative research ability, consultancy and
     training programs in Teacher Trainees.
  6. To develop quest in student teachers for excellence, an
     inherent aspect of all curricular and co-curricular
     transactions.
```

File Description	Documents
Vision and Mission statements of the institution	View File
List of teachers, students and non-teaching staff on decision making bodies of the institution with seal and signature of the Principal	View File
Documentary evidence in support of the claim	No File Uploaded
Any other relevant information	No File Uploaded

6.1.2 - Institution practices decentralization and participative management Describe the process of decentralization and participative management practiced in the institution in not more than 100 - 200 words

B.E.A. College of Education SN layout Davangere the centralisation and participatory Management in keeping with its believe in collective leadership and democratic traditions a particular reflections of this practice maybe seen in the extensive delegation of authority to be principal then to coordinators and teachers incharge of the various cells and committees in the college.

The following committees and sales are operational in the Institutions to implement various activities.

1. Academic committee

1. research committee

1. anti ragging committee

1. Admission committee

1. library committee

1. examination committee

1. sports committee

1. **internal Quality Assurance committee**

1. **grievance redressal cell**

1. **placement and career counselling cell**

1. **cultural committee cell**

1. **SC ST and OBC minority committee**

Participating management

- **Planning and development**

- **Administration**

- **Infrastructure, faculty ,support staff and students, inventory etc**

- **Finance and Accounts**

- **student admission and support**

File Description	Documents
Relevant documents to indicate decentralization and participative management	View File
Any other relevant information	**No File Uploaded**

6.1.3 - The institution maintains transparency in its financial, academic, administrative and other functions Describe the efforts of the institution towards maintenance of transparency in its financial, academic, administrative and other functions in not more than 100 - 200 words.

Response

institution conducts internal and external financial audits regularly hat da end of each financial year. the auditors visit the college at regular intervals they verify all financial transactions with the supporting documents and approval of proper authority for each financial transactions. Search financial statements will be signed and approved by the auditor and management. Based on the auditted financial statements auditors issues audit report.

Transparency is also followed in academic functioning of the college all the guidance given by UGC are followed. Before the commentsment of the session, college academic calendar is prepared and all the academic and non academic activities are schedule before hand. it is circulated to all faculty members. Time table and workload or also prepared and circulated too.

File Description	Documents
Reports indicating the efforts made by the institution towards maintenance of transparency	No File Uploaded
Any other relevant information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed Describe one activity successfully implemented based on the strategic plan with details of deployment strategy, during the year in not more than 100 - 200 words

The institutional strategic plan is effectively deployed

The extensive goals of prospective plans are associated with Bea College of Education that is committed to providing quality higher education and research,skill oriented human resources and the plan is accordingly focused on different Core themes. Improving the academic and supporting facilities for the students he is one of the measures are recognized by the prospective plan. The college strives to go had with this prospect to Plan helping as a road map for students achievement and colleges growth and development.

File Description	Documents
Link to the page leading to Strategic Plan and deployment documents	www.beacedvg.org
Documentary evidence in support of the claim	**No File Uploaded**
Any other relevant information	**No File Uploaded**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc. Describe the functioning of the institutional bodies in not more than 100 - 200 words.

Policies - college as well defined policies related with different running programs. this college as autonomy for policy making but it should I abide by the rules of Management governing Council. The college government approval and ratification of various policies decisions of the college. It approach budget for administrative, Academy and Research program and activities. Governing body also institutes scholarship, endowments, fellowships and make regulations for various and extra curricular activities.

Administrative setup - BEA College of Education Davangere as a well defined organisation structure the college is managed by Bapuji educational Association. our governing Council review and evaluates the academic progress, administrative progresses and co curricular and extensions activities of the college.

Service rules - All staff is oriented about the administrative and service manual available in the Institution. faculties are educated about conditions of service, Rules and responsibilities, discharge of duties, increments, kinds of leave,code of conduct and others.

Appointment - criteria for the selection of teaching and not teaching staff are completely based upon the norms and conditions of NCERT UGC and the affiliating University.The qualification teaching experience and other eligibility for recruitment is as prescribed by State Government /UGC /NCTE and affiliating University.

File Description	Documents
Link to organogram on the institutional website	www.beacedvg.org
Documentary evidence in support of the claim	**No File Uploaded**
Any other relevant information	**No File Uploaded**

6.2.3 - Implementation of e-governance are in the following areas of operation Planning and Development Administration Finance and Accounts Student Admission and Support Examination System Biometric / digital attendance for staff Biometric / digital attendance for students	**All of the above**

File Description	Documents
Data as per Data Template	View File
Screen shots of user interfaces of each module	View File
Annual e-governance report	**No File Uploaded**
Geo-tagged photographs	**No File Uploaded**
Any other relevant information	**No File Uploaded**

6.2.4 - Effectiveness of various bodies / cells / committees is evident through minutes of meetings and implementation of their resolutions / decisions Describe one decision based on the minutes of the meetings of various Bodies / Cells / Committees which is successfully implemented in not more than 100 - 200 words.

The institution has constituted various committees for successful and productive functioning of college activities. These well defined committees are responsible to discuss, decided plans of action and implement them. The institution conducts its day to day working through these committees cultural committee, IQ AC committee, Anti ragging committee, Admission committee, library committee, Examination committee etc.

File Description	Documents
Minutes of the meeting with seal and signature of the Principal	View File
Action taken report with seal and signature of the Principal	View File
Any other relevant information	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - Effective implementation of welfare measures for teaching and non-teaching staff is in place Describe the existing welfare measurements for teaching and non-teaching staff and their implementation in not more than 100 - 200 words

Yes the institution has welfare measures for both teaching and not teaching staff

- Training for provided for both teaching and not teaching staff for various workshops like legal rights consumer rights road safety insurance health and fitness post office schemes etc.

- Medical checkups for teaching and not teaching staff.

- Yoga camps are organised from time to time

- Duty leave is provided for attending workshops, orientation course,refresher course and conference.

- Staff is allowed to use college ICT facilities for their research work.

- With pay leave facilities for attended Pre-PhD Course work.

File Description	Documents
List of welfare measures provided by the institution with seal and signature of the Principal	**No File Uploaded**
List of beneficiaries of welfare measures provided by the institution with seal and signature of the Principal	**No File Uploaded**
Any other relevant information	**No File Uploaded**

6.3.2 - Number of teachers provided with financial support to attend seminars / conferences / workshops and towards membership fees of professional bodies during the year

0

File Description	Documents
Data as per Data Template	<u>View File</u>
Institutional Policy document on providing financial support to teachers	**No File Uploaded**
E-copy of letter/s indicating financial assistance to teachers	**No File Uploaded**
Certificate of participation for the claim	**No File Uploaded**
Certificate of membership	**No File Uploaded**
Income Expenditure statement highlighting the financial support to teachers	**No File Uploaded**
Any other relevant information	**No File Uploaded**

6.3.3 - Number of professional development /administrative training programmes organized by the institution for teaching and non-teaching staff during the year.

0

File Description	Documents
Data as per Data Template	View File
Brochures / Reports along with Photographs with date and caption	No File Uploaded
List of participants of each programme	No File Uploaded
Any other relevant information	No File Uploaded

6.3.4 - Number of teachers undergoing online / face to face Faculty Development Programmes (FDPs) viz., Orientation Programme and Refresher Course of the ASC / HRDC, Short Term Course and any other similar programmes

0

File Description	Documents
Data as per Data Template	View File
Copy of Course completion certificates	No File Uploaded
Any other relevant information	No File Uploaded

6.3.5 - The institution has a performance appraisal system for teaching and non-teaching staff Describe the process of performance appraisal system for teaching and non-teaching staff in not more than 100 - 200 words.

The institution has performance appraisal system for teaching and non -teaching staff which strictly follows the UGC regulations for the appointment of teachers and other Academic Staff in the institution. For the maintenance of standards amendments are made there in form time to time for teaching and non teaching staff the performance of the each employee is assessed annually after completion of one year of the service. The objectively to is not only to objectively evaluate the performance has per established norms.

File Description	Documents
Proforma used for performance appraisal for teaching and non-teaching staff with seal and signature of the Principal	[View File](#)
Performance Appraisal Report of any three teaching and three non-teaching staff with seal and signature of the Principal	[View File](#)
Any other relevant information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal or /and external financial audit regularly Describe the process of internal and external financial audits along with the mechanism for settling audit objections, if any, during the year in not more than 100 - 200 words

The institution has a mechanism for internal and external audits. We have our own internal audit mechanism where internal audit is an ongoing continuous process in addition to the external auditors verifying and certifying the entire Income and Expenditure and the Capital Expenditure of the Institution every year. Management officials and principal periodically conducts Internal Audit they thorough check and verification all transactions that are carried out in each financial year. Likewise, an external audit is also carried out in an elaborate way on yearly basis.

Furthermore, the Institute's accounts are routinely audited by a Chartered Accountant in compliance with government rules. The external Certified Charted Accountant audits the financial statements and submits to the institution the audited financial statements with audit reports every financial year regularly.

Even the government body has conducted an Audit yearly will be done by the Accounts Department of Collegiate Education. They verify the records and the objections raised by them will be resolved subsequently. The Finance management system is computerized. The salary of all the personnel is through HRMS (Human Resource Management System) online. All the salary grants received and utilized by the college are through Khajane-2, hence there will be no financial mismanagement.

File Description	Documents
Report of Auditors of during the year signed by the Principal.	View File
List of audit objections and their compliance with seal and signature of the Principal	No File Uploaded
Any other relevant information	No File Uploaded

6.4.2 - Funds / Donations received from non-government bodies, individuals, philanthropists averaged over the year (not covered in Criterion III)(INR in Lakhs)

0

File Description	Documents
Data as per Data Template	View File
Income Expenditure statements highlighting the relevant items with seal and signature of both the Chartered Accountant / Principal	View File
Copy of letter from the NGO / Individual / Philanthropists stating the Fund / Donation given	View File
Any other relevant information	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources are in place. Describe the procedure of mobilization of funds and its optimal utilization in not more than 100 - 200 words.

As it is an aided Institution, the main source of funds is given by the State Government and fee collection by management students. Almost all the expenditures like salary, infrastructures, day-to-day expenditures and laboratory and library expenditures are sanctioned as per government rules.

In addition to the state government grants, UGC also provides funds for various developmental projects and programs.

A portion of fees collected from the students is also meant for the utilization of the institution.

File Description	Documents
Documentary evidence regarding mobilization and utilization of funds with seal and signature of the Principal	View File
Any other relevant information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) or any other mechanism has contributed significantly for institutionalizing the quality assurance strategies Describe the process adopted by the institution for quality assurance through IQAC or any other mechanism in not more than 100 - 200 words

The institution would like to highlight the following activities of the IQAC:

- Feedback from Students, Parents, Employers, Alumni, Principals and Teacher Educators was collected and analyzed for future planning and improvisation of quality service of education improved teaching-learning and evaluation process
- Effective delivery of curriculum and enhanced usage of ICT tools
- COVID-19 Awareness programme and Vaccination programme at college and Primary health centers of Davanagere Taluk. Free health checkup and blood donation programme
- Plant distribution and planting programme, Fire safety measures demonstration programme,
- E-waste management and waste management plant visit programme by student teachers,
- Special lecturing programme on Folk Literature and Education Road Safety measure awareness programm

File Description	Documents
List of activities responsible for ensuring quality culture in the Institution with seal and signature of the principal	View File
Any other relevant information	No File Uploaded

6.5.2 - The institution reviews its teaching-learning process periodically through IQAC or any other mechanism Describe the process adopted by the institution for reviewing Teaching-Learning Process periodically in not more than 100 - 200 words.

The IQAC of the college has devised several mechanisms to review the

effectiveness of the teaching-learning process, structures and
methodologies of operations in the institution and strived hard for
its reforms.

Adequate space in classrooms, quality instruments and equipment in
laboratories, appropriate knowledge resources in the library and ICT
facilities in classrooms, labs and the library are ensured before
the commencement of every academic year.

A good number of faculty participation in syllabus revision
workshops enhances the preparedness for effective teaching- learning
in the classrooms.

Scheduling of courses in the timetable is done by keeping in view
various factors such as the nature of courses like
compulsory/elective/add-on/remedial etc. on one hand and schedules
of co-curricular and extracurricular activities on the other.

As a quality measure, an academic audit is also conducted by the
college and reports are sent to College GC and Management. IQAC
takes reviews the activities carried out by different committees
periodically.

The success of this effort is seen in form of a number of students
getting university ranks, and other research competitions, getting
success in TET and CTET, placement in organisations and a high rate
of progression along with a higher percentage of results.

File Description	Documents
Appropriate documents to show the visible improvement/s in Teaching-Learning Process with seal and signature of the Principal	View File
Any other relevant information	No File Uploaded

6.5.3 - Number of quality initiatives taken by IQAC or any other mechanism for promoting quality culture during the year

10

File Description	Documents
Data as per Data Template	View File
Report of the work done by IQAC or other quality mechanisms	View File
List of quality initiatives undertaken by IQAC / other quality mechanism signed by the Principal	View File
Any other relevant information	No File Uploaded

6.5.4 - Institution engages in several quality initiatives such as Regular meeting of Internal Quality Assurance Cell (IQAC) or other mechanisms; Feedback collected, analysed and used for improvements Timely submission of AQARs (only after 1st cycle) Academic Administrative Audit (AAA) and initiation of follow up action Collaborative quality initiatives with other institution(s) Participation in NIRF	Two of the above

File Description	Documents
Data as per Data Template	No File Uploaded
Link to the minutes of the meeting of IQAC	www.beacedvg.org
Link to Annual Quality Assurance Reports (AQAR) of IQAC	www.beacedvg.org
Consolidated report of Academic Administrative Audit (AAA)	No File Uploaded
e-Copies of the accreditations and certifications	No File Uploaded
• Supporting document of participation in NIRF	No File Uploaded
Feedback analysis report	No File Uploaded
Any other relevant information	No File Uploaded

6.5.5 - Institutions keeps track of the incremental improvements achieved in academic and administrative domains of its functioning through quality assurance initiatives For first cycle:

Describe two examples to show incremental improvements achieved within the institution during the year in not more than 100 - 200 words each For second and subsequent cycles: Describe two examples to show incremental improvements achieved within the institution due to quality initiatives since the previous accreditation in not more than 100 - 200 words each

The institution would like to highlight the following activities of the IQAC:

1. Book bank System:

2. Regular TET & CTET Coaching for Student Teachers

3. Regular Yoga Practice

4. Organising Seminar at the national level and workshops for student teachers, primary, secondary school teachers and teacher educators etc

Meaningful celebrations of national and special day festivals

File Description	Documents
Relevant documentary evidence in support of the claim	[View File](#)
Any other relevant information	**No File Uploaded**

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Institution has a stated energy policy streamlining ways of energy conservation, use of alternate sources of energy for meeting its power requirements Describe the institution's energy policy streamlining ways of energy conservation, use of alternate sources of energy for meeting its power requirements in not more than 100 - 200 words.

The institution's "Maintainance committee and Discipline Committee" resolve its energy conservation policy with objectives and an action plan at the beginning of the session and orientates the staff and students about it. The action plan is implemented with the help of 'The Discipline Committee.

Extension lectures of persons with expertise in the area to promote awareness about energy conservation in order to increase and encourage the minimisation of energy waste.

Periodical meetings of the Maintainance committee and College Discipline Committee regarding the orientation of rules,

regulations, facilities and observations.

Well-designed building to maximize the use of natural light and ventilation.

Sensitization of staff and students to turn off lights /fans when not in use. Air conditioners are used only when necessary.

File Description	Documents
Institution's energy policy document	[View File](#)
Any other relevant information	No File Uploaded

7.1.2 - Institution has a stated policy and procedure for implementation of waste management Give a brief note on the institution policy for waste management along with its implementation procedure in not more than 100 - 200 words.

The institution aims at protecting the environment by managing the waste Solid waste is obtained by cleaning the classrooms and campus (like papers, remains of food particles, dust etc. collected are handed over to the town municipality for disposal once in a while.

The institution has a waste management dump yard and all the waste is dumped in that place. We have installed dust bins in different places on the campus where all the solid wastes are collected. The wastes collected thus are handed over to thetown municipality for disposal once in a while.

The Bio Wastes like dry leaves, flowers, fruits and vegetable peals are collected in a cement tank with a roof which would become organic manure which would be used for the newly planted saplings. It was also used for the vermicomposting plant.

File Description	Documents
Documentary evidence in support of the claim	[View File](#)
Any other relevant information	No File Uploaded

7.1.3 - Institution waste management practices include Segregation of waste E-waste management Vermi-compost Bio gas plants Sewage Treatment Plant	Two of the above

File Description	Documents
Documentary evidence in support of each selected response	No File Uploaded
Geo-tagged photographs	No File Uploaded
Income Expenditure statement highlighting the specific components	No File Uploaded
Any other relevant information	No File Uploaded

7.1.4 - Institution has water management and conservation initiatives in the form of 1. Rain water harvesting 2. Waste water recycling 3. Reservoirs/tanks/ bore wells 4. Economical usage/ reduced wastage	Two of the above

File Description	Documents
Income Expenditure statement highlighting the specific components	No File Uploaded
Documentary evidence in support of the claim	No File Uploaded
Geo-tagged photographs	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Institution is committed to maintenance of cleanliness, sanitation, green cover and providing a pollution free healthy environment Describe the efforts of the institution towards maintenance of cleanliness, sanitation, green cover and providing a pollution free healthy environment in not more than 100 - 200 words

The institution following the motto Reduce, Reuse and Recycle, took subsequent steps in the above-mentioned context.

Cleanliness and Sanitation

The institution believes in the fundamentals of prosperity with cleanliness and hygiene for the overall purity of 'Body, Mind and Soul'.

The organization of assemblies, seminars and extension lectures on creating sensitivity and responsiveness about our surroundings and emphasis on'3R's- reduce, reuse and recycle policy to avoid clutter on campus.

Drawing and poster competitions, slogan competitions, etc. Cleanliness activities as part of community service under the NSS scheme. Removal of the broken, waste and unusable material.

Posters and instruction boards displaying habits of cleanliness.

Tutorial Display board with news, quotes, thoughts, etc. on hygienic lifestyle. Discussions in tutorials to share ideas on cultivating habits of cleanliness in daily life. Interactive sessions with experts on the importance of clean water, decent toilets and good hygiene.

Skits on theme save water in tutorials and assemblies.

File Description	Documents
Documents and/or photographs in support of the claim	[View File](#)
Any other relevant information	No File Uploaded

7.1.6 - Institution is committed to encourage green practices that include Encouraging use of bicycles / E-vehicles Create pedestrian friendly roads in the campus Develop plastic-free campus Move towards paperless office Green landscaping with trees and plants	One of the above

File Description	Documents
Videos / Geotagged photographs related to Green Practices adopted by the institution	No File Uploaded
Circulars and relevant policy papers for the claims made	No File Uploaded
Snap shots and documents related to exclusive software packages used for paperless office	No File Uploaded
Income- Expenditure statement highlighting the specific components	No File Uploaded

7.1.7 - Number of expenditure on green initiatives and waste management excluding salary component during the year (INR in Lakhs)

24,839.00

File Description	Documents
Data as per Data Template	View File
Income Expenditure statement on green initiatives, energy and waste management	View File
Any other relevant information	No File Uploaded

7.1.8 - Institution puts forth efforts leveraging local environment, locational knowledge and resources, community practices and challenges. Describe institution's efforts showcasing the way it leverages local environment, locational knowledge and resources, community practices and challenges in not more than 100 - 200 words

The curriculum of the teacher education training program includes topics to address Environment Sustainability, and Social issues, which strengthen the students' content knowledge.

The institution conducts outdoor programs related to curriculum, exposing students to first-hand experience, for example; Cleanlinessand Health Campaign, Value Inculcation Program, workshops on Life Skills, Best out of Waste, Seminar on Good and Bad Touch in Internship practising Schools.

Provides opportunities to work together with neighbouring schools and community members by helping in providing them resources and facilities for use which directly fosters social connectivity, trust, bond, and network between students and communities. For example; Organization of Teaching Practice Lectures on Hazards of Poisonous Plastic, Women's Day,

Field trips are arranged to make students aware of the places and environment around them and provide an opportunity to work with local people to understand their problems. Visits museums, and historical monuments to make them familiar with their own culture, history and other cultures and develop respect for their heritage.

The Institution 'strengthens ties with the Community and helps the Marginalized' by raising relief funds many times with the help of staff and students.

Institution organized and participated in blood donation camps for social welfare.

File Description	Documents
Documentary evidence in support of the claim	View File
Any other relevant information	No File Uploaded

7.1.9 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized	C. Any 2 of the above

File Description	Documents
Copy of the Code of Conduct for students, teachers, administrators and other staff of Institution / Affiliating University	View File
Web-Link to the Code of Conduct displayed on the institution's website	View File
Reports / minutes of the periodic programmes to appraise adherence to the Code of Conduct	View File
Details of the Monitoring Committee, Professional ethics programmes, if any	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe at least two institutional best practices (as per NAAC format given on its website) Describe any two best practices successfully implemented by the institution as per NAAC format

Best practices:

Morning Prayer helps in harmonious development of students

The institution tries its best to inculcate the moral and spiritual

values among the student teachers through morning assembly.

Emphasis is given to Indian value system through morning assembly, clubs societies and curricular activities.

Morning assembly by each mentor group (starts with prayer and ends with national anthem, all student attend in college uniform).

Training in ICT skills are provided, module is related to various domains of knowledge are prepared using ICT.

Continuous and comprehensive evaluation is done to ensure all round development process.

Best Practices – 1

1. Title of the Practice: "Health Awareness Programmes and Camp On and Off the Campus"

1. Objectives of the Practice :

1. To provide quality health care for students and staff that will enable them to perform optimally

2. To monitor and advise on health issues that may affect the community

3. To provide health education through an awareness programs and maintain healthy lifestyles.

Best Practice – 02.

1. Title of the Practice: Using an online platform for curricular and co-curricular practice in a Pandemic Situation.

2. Objective of the Practice:

The aim of this practice is to ensure learning should not stop

any circumstance.

To continue studies and academic activities of students during the lockdown and crucial period due to the Covid-19 pandemic. (Zoom, Google meet, Teachmint)

To maximise students' participation in online classes. To provide e-

resources to students through Google LMS Classroom so that each and every student can access them anywhere, anytime and whenever needed.

File Description	Documents
Photos related to two best practices of the Institution	[View File](#)
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Performance of the institution in one area of distinctiveness related to its vision, priority and thrust Describe the institutional performance in one area of distinctiveness related to its vision, priority and thrust in not more than 100 -200 words

Institutional Distinctiveness:

B.E.A. College of Education is established in the year 1980and received Grant in Aid from the government of Karnataka. It is permanently affiliated with Kuvempu University and recognized by NCTE. The College has been included under 12(B) and 2F of the U.G.C. Act. Accredited 'B' Grade with 2.77CGPA by NAAC.

the institution is continuously striving for the cause of best education and used to produce well informed skilled and effective teachers for secondary schools. Student- teacher are mentored, tutored and given equal free and fair opportunities to participate in all activities on campus so as to meet the needs and demands of changing society and be globally competent. Management and faculty provided tremendous support to students. Since more than 80% of the students are females women-centred mentoring is in place for all students.

electronic gadgets in classroom teaching, digital learning methods and materials, micro learning modules, case studies and writings. students are given instructions for practical and field work by optimum utilization of technological e-liquid Laboratories i.e. ET laboratory, method laboratory, computer laboratory. the institution has introduced the concept of simulated learning./Peer learning/ micro learning. The Computerized library with e-resources. college website with updates.

File Description	Documents
Photo and /or video of institutional performance related to the one area of its distinctiveness	**No File Uploaded**
Any other relevant information	**No File Uploaded**